



## **Coola Post Primary School**

### **Code of Behaviour**

**2025/2026**

Coola Post Primary School, Riverstown, via Boyle, Co.Sligo. F52 XE71

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## CODE OF BEHAVIOUR

The Code of Behaviour will be reviewed regularly. Ongoing reviews and evaluation take cognisance of changing information, changing society, legislation, ministerial/ government instructions, developments in the school-based programmes and feedback from students, staff, parents/guardians and the Board of Management/ ETB.

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## **INTRODUCTION**

### **1.1 Mission Statement**

**In Coola Post Primary School we encourage our students to achieve their maximum individual potential in an environment of fairness and mutual respect.**

### **1.2 School Ethos**

1. The aim of the School is to allow the students to develop their spiritual, moral, intellectual, emotional and physical potential and become fully mature human individuals.
2. While respecting and acknowledging the rights of the students, our school also seeks to promote a safe and harmonious working environment for all our staff members.
3. This spirit of cherishing the personal welfare of each individual will enhance the social and community development of the students and the importance of them becoming caring and responsible citizens.
4. The School undertakes to cherish the Religious, Cultural and Historical Heritage of its students and to make our students aware of ecological and environmental concerns and to encourage in them a love for nature in all its aspects.
5. The school acknowledges the primary rights and duties of parents as educators of their children and will work in close partnership with parents. We also see the School as an integral part of the local community and will follow the educational programmes of the Dept. of Education & Science under the direction of Mayo Sligo and Leitrim Education and Training Board.

### **1.3 Rationale**

The following Code of Behaviour aims to provide a safe and nurturing environment wherein students can learn and develop to their full potential.

The Code aims to provide a school where each and every student is given an equal opportunity to learn to the best of their ability and to benefit from such a positive learning environment.

In drawing up this Code the principles of the School Ethos have been carefully observed and preserved.

Furthermore, special care has been taken to ensure that all sections are in compliance with all recent Education Acts, namely:

- The Education Act 1998;
- The Education (Welfare) Act 2000;
- The Equal Status Act 2000;
- The E.P.S.E.N. (Education for persons with special education needs) Act 2004
- Health and Safety Act 2005

The use of the word “parent” includes a foster parent, a guardian appointed under the Guardianship of Children Acts, 1964 to 1997, or other person acting in loco parentis who has a child in his or her care subject to any statutory power or order of a court and, in the case of a child who has been adopted under the Adoption Acts, 1952 to 1998, or, where the child has been adopted outside the State, means the adopter or adopters or the surviving adopter.

### **1.4 Preparation/Evaluation of Code**

The teaching staff, pupils and their parents were involved in the development of this policy under the National Education Welfare Board Guidelines.

In Coola Post Primary, it is our practice to review this code of behaviour regularly. Such reviews may take the form of discussions about the effectiveness of the code during staff meetings and with other

interested parties. If required, slight adjustments may be made to the code before the beginning of each academic year. However, school management, working in consultation with the Board of Management reserves the right to make adjustments to the code during the school year if such adjustments are deemed to be necessary.

### **1.5 Roles / Responsibilities**

#### **Board of Management**

The Board of Management will ensure that an appropriate code of behaviour is in place. They will oversee the preparation / review of the code and only ratify it when they are satisfied that it lawfully meets the needs of the school. They will monitor the implementation of the code.

#### **Principal & Deputy Principal**

The Principal and Deputy Principal working under the direction of the Board of Management will consistently apply the agreed code of behaviour. They will oversee the implementation and teaching of the code by the teaching staff in the school. They will record and deal with all breaches of the code reported to them. School management will also establish procedures to regularly evaluate and review the code.

#### **Teachers**

Teachers will implement the code of behaviour consistently. They will record and report any breaches of the code. They may teach the code of behaviour to the students in class.

#### **Parents / Guardians**

Parents/Guardians have a vital role in promoting good behaviour in school and so effective home/school liaison is most important. We ask Parents/Guardians to support the school fully in all matters and particularly in dealing with their child's progress and behaviour. All phone calls and meetings are expected to be carried out in a dignified and respectful manner.

### **1.6 Communication of Code**

Prior to enrolling in the school, parents of prospective students will be given a copy of the code of behaviour. It will also be available to view online on our school website [www.coola.ie](http://www.coola.ie). Our students and their parents will also have direct access to the code as it will form the initial part of their school journal. If a student or parent has a concern relating to the code they may communicate it through a teacher, a member of school management or a representative on either the Student Council or Parents' Association. Likewise if a parent has concerns or is considering bringing a complaint about a behavioural matter he/she may contact the Year Head, Deputy Principal or Principal.

## **2. EXPECTED STANDARDS OF BEHAVIOUR**

### **2.1 General Policy Regarding Behaviour**

#### **A Learning Community**

It will be the function of Coola Post Primary School to establish behavioural procedures so that the right to learn is realised and the need to ensure that the values of mutual respect, self-discipline and social responsibility permeate the life of the school community. The school recognises the need to protect the rights of students and to ensure the creation and maintenance of an atmosphere where effective teaching and learning can take place.

#### **Safe School for Students**

Every student attending Coola Post Primary has the right to enjoy school life. The school promotes positive habits of self-respect, self-discipline and responsibility among all of the school community. The school must be safe and secure for everyone. Therefore verbal abuse, physical abuse and other anti-social activities are forbidden. Everyone will be expected to move throughout the school in an orderly manner and comply immediately with any instructions given by any member of staff.

#### **Health Promoting School**

Parents, students and staff at Coola Post Primary School are entitled to have a healthy and safe school environment. Consequently, smoking, consumption of alcohol and substance abuse are all prohibited. We encourage all our students to become involved in sport and other physical activities including PE Class. Students are also encouraged to eat healthily.

#### **Discipline and Sanctions**

In order to achieve a healthy and safe school environment, self-discipline is required of all members of the school community. All students are therefore expected to subscribe to the school's Code of Behaviour as outlined in this document. If and when required, the school will apply sanctions in a fair, transparent and consistent manner and will keep all parties informed where appropriate.

When dealing with misbehaviour the school will endeavour to help the student understand the nature of the problem, behaviours involved and work towards a satisfactory and lasting solution.

#### **Attendance**

Students are expected to be in attendance daily, to be punctual and to participate in all aspects of school life so that each student can maximise his/her potential.

Students who fail to have a satisfactory attendance record will be reported to the relevant state authorities in accordance with the Education (Welfare) Act 2000.

### **2.2 Teaching the Code of Behaviour**

#### **Students**

Every student attending Coola Post Primary School will have a copy of the Code of Behaviour included in their school journal. Teaching and discussing the code of behaviour will be undertaken as part of the pastoral care policy of the school.

The Year Heads/Tutors will do this at various times throughout the year. However class teachers may also highlight various aspects of the code as the opportunity may arise.

#### **Staff**

The present cohort of staff was involved in the preparation and review of this code of behaviour. At the beginning of every academic year each member of staff is given an updated version of the code. All new staff, including substitute teachers will be given a copy of the code of behaviour and asked to make themselves familiar with its contents.

### **Students with Special Educational Needs**

Coola Post Primary School is committed to supporting the diverse learning needs of all its students, and recognises that some accommodations may be required to implement the code of behaviour for students with special educational needs in order to foster behaviour for learning. Students with special educational needs may need support to conform to the behavioural standards and expectations of the school. To facilitate this, class teachers will check that standards and rules are communicated in a way that students with special education needs can understand. Not every student with special educational needs will need support in this area, but where it is deemed appropriate, the student's understanding of the code of behaviour will be checked to ensure comprehension. In incidents where it has been established that the code of behaviour has been breached in such a manner that is not related to the student's special educational needs, that student may be subject to the same sanctions as any other student.

### **3. PROMOTING POSITIVE BEHAVIOUR**

All members of the school community will be expected to display positive behaviour throughout the school. School management and staff will endeavour to lead by example, by displaying the expected standards of punctuality, courtesy, efficiency, compassion and general demeanour.

Positive behaviour will be recognised as often as possible by staff. This recognition may take the form of:

- verbal praise
- display of students work
- positive comments written in the school journal
- positive comments recorded on the student reports

#### **3.1 Rewards System**

The school is committed to a policy of recognition, encouragement and reward of positive behaviour.

Pupils will be given recognition for:

- a) Outstanding achievements;
- b) Sporting accomplishments;
- c) Extra-curricular success;
- d) Good manners and demeanour.

Acknowledgment may take the form of:

- Praise from staff members, privately and/or publicly;
- An affirmative note in student's journal or exercise book;
- A positive report home;
- Announcements made on the intercom;
- Class rewards such as outings;
- School Prize-giving;
- Using local media.

Our school aims to encourage each student to fulfil his/her educational potential, academically and in every other respect.

## **4. RULES AND GUIDELINES FOR STUDENTS**

Students will be required to comply with the following:

### **4.1 Respect and Order**

- a) Respect for all fellow students.
- b) Respectful behaviour towards all staff members both inside and outside of school hours.
- c) Good behaviour when travelling to and from school.
- d) Respect for property of staff and fellow students.
- e) Respectful language at all times.
- f) Loitering in the toilets is prohibited
- g) Cigarette smoking, vaping, alcohol, illicit drugs/substances are prohibited.
- h) The possession of catapults, knives, stink bombs, bangers, fireworks laser pens and other weapons are forbidden.
- i) Mobile phones must be switched to silent on entering school buildings and **may only** be used in class for educational purposes under the direction of teachers.
- j) It is expected that students will respond positively and respectfully to correction from all staff members both inside and outside the classroom. It is particularly important that students will respond respectfully and instantly to any direction given by any teacher supervising during breaks.
- k) Students are expected to walk on the left hand side of corridors and move in an orderly and sensible fashion about the school as directed by staff.

### **4.2 Attendance and Punctuality**

Regular attendance at school is expected (i.e. all day every day). A student absent from school for a day or days must bring a note of explanation written in the back of the School Journal and the note must be written and signed by the parent/guardian or have informed the school through the VS Ware system. The Year Head/Tutor will check the journal for this note of explanation at assembly. If a note of explanation is not produced to the Year Head/Tutor within five days of the absence, then the absence will go down as unexplained.

It should be noted that the school has a legal obligation under the Education (Welfare) Act 2000 to notify the Education Welfare Board where a student has been absent on a cumulative basis of more than twenty days in any one academic year.

Students are not allowed to leave school during the course of the school day without written permission from a parent/guardian. This written permission should be communicated via the VSware communications app, email or a signed and dated note in the student journal. Parents/guardians are expected to be present at the school office when collecting a student. If they are unable to do so, then the written permission must be verified by telephoning the school. Any student leaving the school early must sign the "signing-out" book. Students must be in time for morning assembly with their Yearhead. If a student makes a habit of arriving late, then the school will contact their parents/guardians.

Visits to toilets, lockers, etc., must be confined to specific breaks. In exceptional circumstances the subject teacher may give permission to make such visits outside of specified breaks.

Students must be punctual for all classes.

Mitching or scheming from school or class is regarded as a serious breach of school discipline and will be dealt with accordingly. Students are not permitted outside the school grounds during the school day without permission.

### **4.3 Application to studies**

Students must have prescribed textbooks and equipment. All books and other materials required for class must be brought to class. The use of the Journal is compulsory and it must be made available to all teachers at all times. Communications from parents regarding absences should be written into the area at

the back of the Journal designed for this purpose. The Journal must be kept neat, tidy and in good condition and free from graffiti. Parents/ Guardians are expected to check the journal every night to ensure that homework is being completed and that any communications from teachers, e.g. class test results are noted and initialled.

Good behaviour is expected in class, in the general school environs and in all school- related activities. All homework must be attempted and a genuine effort made to complete it. Parents can write a note in the Journal if a student is having difficulty with a particular part of homework given. Students representing the school in extra-curricular activities must endeavor to get homework when they return to school. Teachers will allow time for these students to take down homework from their peers in whatever class they return in.

#### **4.4 Uniform and Appearance**

Students must wear their full school uniform every day and parents/guardians are obliged to support the school authorities in this regard. The uniform consists of a navy v-neck jumper with the school crest, navy trousers, plain navy/black jacket (no logos), a blue shirt (boys) or white blouse (girls), and a clip on navy tie with green and yellow stripe. Only white or navy t-shirts can be worn under the school shirt or blouse. The O'Neill's School tracksuit, sports top, new crested polo shirt and bottoms are to be worn on the days with PE classes or can be worn when students are representing school teams. These bottoms **CANNOT** be worn at any other time. No other tracksuit bottoms are permissible. No club/team jerseys or other t-shirts are to be worn. The footwear to be worn is **black/navy footwear**. Students must wear runners for sports hall activities and relevant footwear for the Astro turf facility.

It is a good idea to have your child's name on their uniform items, especially the jacket, jumper or sports top, as sometimes these items are left behind in classrooms. Please note that the crested O'Neill's sports top is an optional uniform item and it does not replace the jumper. Hair should be within natural colour range. Please note that non-compliance with the uniform will result in demerits and/or suspensions.

#### **4.5 School Property**

- Dropping litter and chewing gum are forbidden.
- Damage to school property, equipment or buildings is forbidden. This includes books provided under the school's Book Rental Scheme. Repair or replacement of property damaged by students must be paid for by them.
- The school cannot be held responsible for property lost or stolen. Money, phones and valuables should not be left in schoolbags, lockers or unattended in school or on buses. This applies during state exams also.
- All students may be requested on occasion to participate in the school's "Combat Litter" Programme inside the school and within the school grounds.

#### **4.6 Mobile Phones and Personal Smart Devices**

For the 2025/2026 academic year, Coola Post Primary School will be a mobile phone/personal smart device free zone during the school day. This includes smart phones/watches, ear pods and personal tablets etc.

On entering the school campus, students will be required to turn their phone off and place it in their Yondr pouch, where it will remain until the end of the school day. Inspections will be carried out by year heads during morning assembly and at various times throughout the day by senior management. Yondr pouches will only be unlocked using the Yondr unlocking device at the end of the school day. Unlocking devices will be available to all students at exit points and other strategic locations on our school campus.

All communication during the school day between parents/guardians and the school must take place through our school office via the VSware app or the office phone (071- 9165365} Students who wish to sign out of school early, will do so in the usual fashion (via the VSware app) and must be collected by parents/guardians at the school reception desk. Office staff will release their phone from the Yondr pouch when students are signing out.

For students requiring regular access to their mobile phone for medical reasons e.g. monitoring blood sugar, an adapted Yondr pouch is available upon receipt of a consultant's letter detailing the reason for the required access. School staff will be notified of any student possessing an adapted Yondr pouch.

Under the guidance of senior management, the Yondr pouch may be opened by a teacher using a portable unlocking device for supervised phone use during class activities. The phone may only be used for the purpose instructed by the teacher and any alternative use would be deemed a breach of this policy. Phones must be secured in the Yondr pouch upon completion of the educational activity.

For school excursions and trips, students should have their phone secured in the Yondr pouch for the bus journey. Upon arrival at the destination, the accompanying teacher may unlock the Yondr pouch using the portable unlocking device, to allow students to access their phone for a period of time. Phones must be secured in the Yondr pouch upon return to the bus.

As per the State/school examinations rules, no mobile phones/personal smart devices are allowed in an examination centre.

It is the student's responsibility to keep their Yondr pouch containing their phone in a safe and secure location. Coola Post Primary School accept no responsibility for lost, stolen or damaged mobile phones and personal smart devices such as smart watches and ear pods.

If a student ignores this policy and has their phone out of the Yondr pouch without permission during the school day, the mobile phone will be confiscated and stored until such time as a parent/guardian comes to collect the phone at the school office.

Mobile phones may be collected before 4.30pm Monday to Thursday and before 2pm on Friday.

This breach of behaviour will be considered a serious breach of school rules and repeated offences may result in disciplinary action up to and including suspension from school.

Should a student bring a second mobile phone to school in addition to the phone placed in their Yondr pouch (or in place of a confiscated mobile phone) both phones will be confiscated. Such behaviour will be considered a serious breach of school rules and will result in immediate suspension from school.

If a mobile phone has been confiscated due to a breach of the Yondr policy, parents/guardians will be notified as soon as possible.

The student will be afforded the opportunity to phone their parents/guardians prior to leaving school.

If a student forgets their Yondr pouch, their phone must be handed into the office for the day, it can be collected at home time. Repeated instances will require the purchase of a new pouch.

The pouch remains the property of the Yondr Company. Any loss of or damage to the Yondr pouch will incur a charge of €22 to the parents/guardians to provide for a replacement pouch.

All Yondr pouches will be inspected periodically to ensure that they are still functional and being kept in good order. If a pouch becomes damaged, it should be reported to the Year Head or Management immediately so it can be repaired.

Charging of any device in the Yondr pouch is strictly prohibited.

#### **4.7 Illegal Substances**

Consumption of alcohol, vaping, smoking and substance abuse are all prohibited in Coola Post Primary School. Any student found in possession of, using or distributing any such substances will be dealt with under the procedures used for serious misbehaviour, (see section 5.5). This also applies to students while they are in the vicinity of the school prior to the beginning of school and after school ends.

#### **4.8 Unacceptable uses of social media sites**

All cases involving the inappropriate use of social media will be dealt with on an individual basis. The school and its Board of Management consider the following to be serious breaches of our code of behaviour and they will be dealt with accordingly. The list is not exhaustive.

- Sending or posting discriminatory, harassing, or threatening messages or images that may cause harm to any member of the school community.
- Forwarding or 'liking' material that is likely to cause offence or hurt to a third party.
- Sending or posting messages or material that could damage the school's image or reputation.
- Creating a fake profile that impersonates any other member of the school community.
- Sending or posting material that is confidential to the school.
- Uses that violate copyright law, fail to observe licensing agreements or infringe on others intellectual property rights.
- Participating in the viewing or exchange of inappropriate images or obscene material.

### **5.MISBEHAVIOUR & APPROPRIATE SANCTIONS**

The following subsections do not represent an exhaustive list of inappropriate or unacceptable behaviour and each individual case will be dealt with on its merits by the school authorities. When dealing with students who have breached the code of behaviour the school will always apply the principles of natural justice, i.e.

- The right of all sides to be heard.
- The right to impartiality.
- The right to know and defend any case that one has been accused of.

Although every case will be dealt with on its merits the school management may take account of previous records of good and/or poor behaviour in the school.

Bearing this in mind, unacceptable behaviour and sanctions that may apply in each case include the following;

#### **5.1 Misdemeanours**

Misdemeanours include isolated minor breaches of school regulations and isolated infringements related to school work, homework, discipline, general order (both within the classroom and externally).

Where such behaviour is noted by the teaching staff or referred to them by caretaking or administrative staff, standard sanctions in general use may be applied, such as:

- Separation within the classroom;
- Additional homework such as essays;
- Allocation of demerits;
- Extra questions or work appropriate to the subject area;
- Removal from class under supervision;
- Report to the Tutor and/or Year Head;
- Supervised detention by the teacher;
- Lunchtime detention
- Being assigned tasks within the school building and grounds, e.g. lifting litter, cleaning desks;
- Parental contact.

## **5.2 Isolated Incidents of Misconduct**

Isolated incidents of misconduct may include the following:

- Use of abusive language;
- Misbehaviour in class of an isolated nature;
- A fight between students in the school and its environs;
- An outburst of bad behaviour in class.
- More than one student within one cubicle in the toilets.
- Inappropriate conduct in the toilets

Sanctions for such offences may include demerits, suspension, lunchtime detention and/or any of the sanctions listed in section 5.1.

## **5.3 Continuous Misconduct**

Continuous misconduct includes repeated misdemeanours or repeated breaches of good order.

Examples of this type of behaviour include:

- Continuous disruption of classes;
- Continuously asking to go to the toilets;
- Loitering in the toilets
- Failure to present homework on a continuous basis;
- Failure to bring necessary books, equipment and resources on a continuous basis;
- Bullying or harassment of other students, (the school also operates a separate anti- bullying policy, Bí Cineálta);
- Offensive language to fellow students;
- Offensive or abusive language to any staff member;
- General behaviour inappropriate to the smooth operation of the school, both in the classroom and in the corridor;

Sanctions for such offences include detention, demerits, carrying out school-related tasks, the placing of the student “on report”, lunchtime detention, or suspension. Repeated continuous misconduct can bring further sanctions including exclusion of the student from the school or other such appropriate sanction as may be deemed reasonable.

It should be noted that a suspension will result in the student being excluded from school- related activities during the term of the suspension.

## **5.4 Serious Misbehaviour**

As a guide for parents and pupils, here is a list of some of the offences which will be regarded as serious:

- Assault, threat or abuse of a member of staff by a student;
- Assault, threat or abuse of a fellow student;
- Damage to property of staff or students;
- Putting a teacher’s or fellow student’s health or safety at risk;
- Possession of drugs or alcohol. Sale, consumption or distribution of such alcohol or drugs;
- Possession of knife or any other offensive or dangerous devices, including catapults, bangers, laser pens, fireworks, stink bombs, etc.;
- Repeated instances of bullying and harassment;
- Defiance of and confrontation with any member of staff which could seek to undermine the authority of that person;
- Attempts to intimidate, bully or harass any member of staff;
- Malicious damage to property;
- Theft within the school;
- Serious misbehaviour on school-related activities or outings.

Students who become involved in serious misconduct, whether inside or outside the school grounds, which may reflect adversely on the good standing and reputation of the school in the local community may be liable to sanction. The school reserves the right to invoke the code of behaviour to deal with such incidents and impose the full range of sanctions up to and including expulsion.

Serious misbehaviour may warrant instant suspension or possible expulsion. The school operates formal procedures in relation to suspensions and expulsions (including Appeals Procedures) which may be obtained on request from the school.

It should be noted that in all instances of misbehaviour and in the use of sanctions students will be advised and encouraged to correct their behaviour and be encouraged to participate more positively within the school.

## **5.5 Procedures for Dealing with Serious Misbehaviour**

### **5.5.1 Lunchtime Detention**

A student can be placed on lunchtime detention by the Principal, Deputy Principal or his / her Year Head or by their class teacher for failing to complete homework or for some breaches of school rules. In normal circumstances lunchtime detention will only be applied after the student has received a number of verbal reprimands. A student may be placed on lunchtime detention for one day, however, depending on the severity of the misbehaviour he / she may need to serve a number of consecutive days in detention.

Detention lasts for 20 minutes. Students are allowed 5 minutes at the beginning of their lunch break and 5 minutes at the end. The detention room will be supervised by a teacher who will record all who are present in the detention book and assign work for them to complete. This work must be attempted and handed back up to the teacher. Students who fail to turn up for detention, or arrive late, or do not follow the directions of the teacher in charge, or in any way disrupt the detention room may be faced with suspension or expulsion.

### **5.5.2 Demerits**

Teachers will record demerits for breaches of school rules. Suspension may occur after fifteen demerits.

### **5.5.3 Suspension / Expulsion**

Coola Post Primary School operates separate suspension and expulsion policies which are available from the school office on request.

However the following is a summary of the content of each policy:

Suspension or possible expulsion will be applied, following an enquiry by the Principal, a staff member or disciplinary committee delegated by him/her to do so.

### **5.5.4 Procedures in cases of immediate suspension**

- The student will be suspended immediately.
- The parents will be notified in writing or by phone informing them of the reason for and duration of suspension.
- The parents may discuss the decision with the Principal by meeting him/her or his/her representative.
- Parents may appeal the decision of the Principal to the Board of Management where they may present a case to the Board. • If the Board of Management upholds the decision of the Principal, the parents may appeal the case to a sub-committee of Mayo Sligo and Leitrim Education and Training Board within seven days of the Board of Management meeting at which the case had been heard.
- A Parent, together with the suspended student may be asked to meet with the Principal or his/her representative before the student is re-admitted to the school.
- Any work in preparation for state examinations missed through suspension is the responsibility of the student.

### **5.5.5 Procedures in cases of expulsion**

- The student will be suspended immediately pending a decision on expulsion.
- Parents will be notified in writing, informing them of the reason and advising them of the Principal's recommendation for expulsion.
- Parents may present a case to the Principal by meeting him/her. Following such a meeting the Principal will inform them of the decision/recommendation made.
- If the Principal recommends an expulsion, the Board of Management will meet to make a decision on the matter.
- Parents will be advised in writing of their rights to present a case to the Board of Management of the school before a decision is reached.
- Parents may appeal the decision of the Board of Management to a sub-committee of Mayo Sligo and Leitrim Education and Training Board within seven days of the Board of Management meeting at which the case has been heard.

**COOLA POST PRIMARY SCHOOL  
DECLARATION**

**Student Declaration**

I, \_\_\_\_\_, of \_\_\_\_\_  
\_\_\_\_\_ (address),

Having read Coola Post Primary School's Code of Behaviour and having discussed it with my Parents, will abide by all its conditions as outlined.

Signed: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**Parents/Guardians Declaration**

I/We the Parent(s) / Guardian(s) of:

Student's Name: \_\_\_\_\_

Class: \_\_\_\_\_

Having read Coola Post Primary School's Code of Behaviour and discussed it with our son/daughter, undertake to support the Board of Management, School Management and Staff in the implementation of school rules and disciplinary procedures as outlined for the duration of his/her education at Coola Post Primary School.

Signed: \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_