Coola Post Primary School
Our Self-Evaluation Report and Improvement Plan 2019-2020

1. Introduction
This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1   Outcomes of our last improvement plan from October 2018 to May 2019
- Gathered base line data on learning intentions, AfL strategies and feedback through teacher and student surveys

1.2   The focus of this evaluation
We undertook self-evaluation of teaching and learning during the period *October 2018* to *May 2019*. We evaluated the following aspect(s) of teaching and learning:
- Sharing Learning intentions
- AfL Strategies
  - Mind maps
  - Think/Pair/Share
  - Peer Assessment
- Feedback

2. Findings

2.1 This is effective / very effective practice in our school
List the main strengths of the school in teaching and learning.

- Regular sharing of learning intentions
- High use of Mind-maps
- G/W/I/A (**G**rade/What worked **W**ell/What can be **I**mproved/**A**ction) method of feedback valued by staff and students

2.2. This is how we know
List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.
- Results from teachers' and students' surveys
- Discussion T&L whole staff meeting
- T&L team meetings

2.3 This is what we are going to focus on to improve our practice further
Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.
- Sharing learning intentions
- AfL strategies
  - Mindmaps
  - Think/Pair/Share
  - Traffic Lights
- Feedback – G/W/I/A

3. Our improvement plan
On the next page we have recorded:
- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Coola Post Primary School - Our Improvement Plan

Timeframe of this improvement plan is from May 2019 to May 2020

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Sharing Learning Intentions -Increase the number of teachers who Share their Learning Intentions "every class" from 30.8% to over 75%.	Teachers to share learning intentions with all year groups. Flipcharts/Noticeboards provided in classrooms to display learning intentions.	Michael Rooney T&L team	Learning intentions will be shared with all students.	Survey in May 2019 shows that teachers increased sharing learning intentions with students "every week" from 11% to 34%	
AfL Strategies: - Mindmaps: increase the number of teachers who use Mindmaps every topic/chapter from 32% to above 60%	Handout on the use of the chosen AfL strategies to be shared with all staff. Notice of chosen AfL strategies to be displayed in the staffroom.	T&L team T&L team	Handouts shared with staff. Notice of chosen AfL strategies displayed.	The top three AfL strategies in the April survey used by teachers were questioning 92%, group work 88% and peer assessment and pair work both on 76%.	
- Think/Pair/Share: decrease number of teachers who "never" use T/P/S from 23% to below 10%.	Teachers to discuss the most effective use of these strategies at their department meetings in Sept.	All teaching staff	Subject department meeting minutes show agreed actions.	Students who use Mindmaps "every week" increased from 3.2% in Oct to 16.4% in April.	
- Traffic Lights: Reduce the number of teachers who "never" use traffic lights from 54% to below 25%.	Traffic Lights to be used by all teachers by the end of September 2019.	All teaching staff	AfL targets achieved.	Teachers increased their awareness of AfL strategies from 57.2% ("very familiar" – 4 or higher) to 76.9%.	
Feedback: G/W/I/A/ - Teachers use agreed feedback method at least once a month for each student.	G/W/I/A to be included on at least one piece of work per month per student. The grade of this work will be recorded on VSware.	All teaching staff	Monthly G/W/I/A feedback given to all students and grade recorded on VSware.	Rate teachers give verbal feedback to students "every class" - 57.7% Rate teachers give written feedback "every topic/chapter" 46.2%.	